

Welcome to Algebra 1 with Ms. Brea

High School for Community Leadership

Fall 2016

This class is designed to develop the foundational skills required to succeed in higher-level math classes. The course emphasizes critical thinking skills in the study of expressions, equations and inequalities.

Class Expectations

The work that you complete in class is just as important as the work you do outside of class and you will need to work hard both inside and outside of class. Each student is expected to come to class with a *binder*, a writing utensil, the previous night's homework and ready to learn.

All of the students in this class are preparing to take the Algebra 1 Common Core Regents Exam in **January**.

Students are responsible for consistently checking their HSCL email. Students should also be regularly checking the class website (algebra.nychscl.org) and their school email. Students should also be checking to make sure that the grades on pupil path are up to date and accurate throughout each marking period. If you have any questions you may email Ms. Brea at [**abrea@nychscl.org**](mailto:abrea@nychscl.org)

Grading

Test and Quizzes (40%)

Test and will be announced in advanced; quizzes will *usually* be announced in advanced. Students will be told ahead of time if a test or quiz can be taken with or without a calculator. Any student who is absent for a test/quiz will take it the next day they are present in class, *no exceptions*.

Homework (20%)

Homework will be assigned every night and is to be completed every night; all questions should be attempted. If you are struggling to complete your homework make sure to make an appointment with Ms. Brea for extra help. **Late homework assignments will not be accepted.**

You will sometimes be asked to complete your homework online using the website deltamath.com. All students will need to register

[Deltamath teacher code: **946384**]

Graded Assignments (25%)

This will include any other assignments, which are not homework. This may include class work, group work, break assignments, presentations, performance task and projects.

Participation (15%)

In our class many discussions will be held, these discussions will be lead by the students in class. It is important that every student participates in a *positive* way to the class and be actively engaged in the lesson. This includes asking relevant questions, answering questions, adding comments to discussions, presenting solutions, critiquing other solutions and displaying solutions on the board.

Grading Criteria

All assignments that receive a grade fall into four major categories: *excellent, good, poor and no credit*. Excellent work is handed in on time, and is well presented. All of the questions do **not** need to be answer correctly, but **all** questions must be attempted. **STUDENTS MUST SHOW WORK TO RECEIVE CREDIT.**

All assignments are due at the *beginning* of the period. **If you do not hand in your homework when it is being collecting at the beginning of the period it is late.**

Academic Integrity

If any student(s) are caught cheating, plagiarizing, or attempting to submit work that has not been completed **entirely on their own**, all students involved will receive an automatic zero and a phone call home. There will be no makeup assignment or extra credit given of any kind. Students who are caught cheating on class test will not be allowed to do test corrections. More extreme punishments may be given at my discretion for multiple or severe cases.

If you have any questions feel free to ask questions during or after class. You may also send an email to abrea@nychscl.org

Name:

Ms. Brea

Class:

Period:

Student Questionnaire

1. Did you take algebra in 8th grade? Yes No
2. On a scale of 1 to 10 (10= you love math), how much do you love math? ____
3. Doing math makes me feel _____
4. My favorite subject in school is _____
5. Think of your favorite math teacher? Why was he/she your favorite?
6. What is the best thing that ever happened to you in a math class? What grade were you in?
7. Write a few sentences about yourself (hobbies, friends, work, etc.)

8. Do you have access to the Internet on a *daily basis* at home? Yes No

9. Do you have access to a working printer on a *daily basis* at home? Yes No

Student and Parent Contract

My child and I have read the class syllabus and fully understand what is expected. My child and I will both doing everything in our power to reach these expectations.

Print Student Name

Print Parent Name

Student Signature

Parent Signature

Parent Phone Number: _____

Parent Email: _____